PETERS TOWNSHIP HIGH SCHOOL COURSE SYLLABUS: COMMUNITY SERVICE

Course Overview and Essential Skills

Students enrolled in community service will engage in active participation in community service at delegated, local, non-profit or for-profit community agencies/sites. These sites include but are not limited to hospitals, nursing homes, libraries and day-care centers. After an orientation period, students will meet weekly for one period of classroom instruction and four periods of field experience at the community service site. Evaluations will be based on the completion of a set of competencies, including, but not limited to: 54 hours of documented community service, weekly class attendance and individual/group projects. This course is taught 90% online.

Course Textbook and Required Materials

• There are no textbook requirements for the course. You will need to complete the work online, outside the classroom, if you are absent on the Mondays we work online in class.

Course Outline of Material Covered:

Unit or Topic	Concepts/Skills/Resources	Timeframe
Introduction to Service	 Is service important for high school students? Interpersonal and Intrapersonal skill development Use of technology Resources: Approved video clips and articles 	Two weeks
Service	 Cultivating community through student service in participating organizations Technology skill development Students engage in service to local elementary schools, hospice centers, the fire department and the PT Library 	Fourteen weeks
Final Service Project	 Creation and presentation of a semester long community service final project that will be considered the project for the final exam in this course 	Two weeks

stDepending on the needs of the class or changes in the school year, the course outline is subject to change.